





# FIESTA FAMILE— PATCREMANTETAG

Hal Hutchens Elementary

Family Night – May 3, 2018

#### Transition Resources

1<sup>st</sup> Nine Weeks of Next Grade Level Standards (handout)

Math Road Maps (big picture topics)https://www.paulding.k12.ga.us/Page/33991

Georgia Standards of Excellence –

- ELA Standards <a href="https://www.georgiastandards.org/Georgia-Standards/Documents/ELA-Standards-Grades-K-5.pdf">https://www.georgiastandards.org/Georgia-Standards/Documents/ELA-Standards-Grades-K-5.pdf</a>
- Math Standards <a href="https://www.georgiastandards.org/Georgia-Standards/Documents/Grade-K-5-Mathematics-Standards.pdf">https://www.georgiastandards.org/Georgia-Standards/Documents/Grade-K-5-Mathematics-Standards.pdf</a>

## Grade Level Goals- End of Year Expectancy

#### **Third**

- Students will read 111-125 words per minute on grade level text (Third Lexile Band: 520-820).
- Mastery of multiplication facts 0-10.

#### **Fourth**

- Read fluently in the fourth grade Lexile band (740-940).
- Achieve a Quantile (MI) score between 715 and 950

#### **Fifth**

- Read fluently in the fifth grade Lexile band (830-1010).
- Mastery of at least 14 out of the 20 math standards (12 standards involve fractions).

#### Middle School Transition

Students will receive a Handbook explaining the expectations for Middle School.

- Field Trip to Middle Schools (Austin and Dobbins) May 8<sup>th</sup>
- Sixth Grade Orientation
  - Austin Middle School May 8<sup>th</sup> @ 6:30pm
  - Dobbins Middle School- May 14<sup>th</sup> @ 6pm

#### Summer Online Resources



#### Typing Club - https://www.typingclub.com/

• Create login or Use login from teacher to save progress

#### Compass Learning- https://www.thelearningodyssey.com

- Students login Student Last Name + lunch number (ex. Smith 12345)
- Student Password Lunch Number (ex. 12345)

#### Education Galaxy - https://app.educationgalaxy.com/login.aspx

- Student Login Student ID + hes (ex. 12345hes)
- Student Password Student ID (ex. 12345)

## Keep on Calculating!

#### Quantiles Summer Challenge ( $1^{st} - 5^{th}$ )

- <a href="https://www.quantiles.com/parents-students/find-math-resources-to-support-classroom-learning/summer-math-challenge/">https://www.quantiles.com/parents-students/find-math-resources-to-support-classroom-learning/summer-math-challenge/</a>
- Scroll to bottom of page and "Join In"
- Will ask for grade completed at end of Spring 2018 and ability level in math

The Dashboard has an activity for them to complete each day starting June 19<sup>th</sup>.

Each week includes a video and each day an interactive activity and practice pages.

## Keep on Reading!

#### *MyOn* - <a href="https://clever.com/in/pcsd">https://clever.com/in/pcsd</a>

- Login- student lunch number
- Password student lunch number

#### Lexile Resource

- https://lexile.com/parents-students/
- Click on FIND BOOKS USING "FIND A BOOK"
- Enter student's Lexile score and then select categories of interest to the student
- A list of book results on student's Lexile level will be given

Take advantage of your local library to check these books out!

## We need your Input to plan for 2018-2019!

Please use the feedback form given to you to give input on the following documents

– Family-School Compact, Parent and Family Engagement Plan, and Parent

Engagement Budget

• 17-18 Family School Compacts - <a href="https://www.paulding.k12.ga.us/Page/1369">https://www.paulding.k12.ga.us/Page/1369</a>

How can the school assist you with helping your children in Math and Reading?



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• Parent and Family Engagement Plan - <a href="https://www.paulding.k12.ga.us/Page/25671">https://www.paulding.k12.ga.us/Page/25671</a>

What type of trainings to improve student academic performance would you be likely to participate in?

What are some of the barriers that are preventing you from being able to participate in school functions and activities? How can the school address these?



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Engagement Budget

• Parent Engagement Budget – Items you would like to see for checkout in the for Parent Resource Center and at Family Nights

We feel there is always room for growth but if you feel no changes need to be made to the documents, please indicate that in writing on your feedback form. Thanks!!!

